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FCT Fundação para a Ciência e a Tecnologia
MINISTÉRIO DA EDUCAÇÃO E CIÊNCIA

Relatório de Progresso

[Relatório de Progresso Lacrado com Sucesso a 05-09-2017]

Relatório de Progresso validado com sucesso e lacrado em 2017/09/05!

Informação:

Qualquer dúvida relacionada com o preenchimento do Formulário de Relatório de Progresso, por favor consulte o link "Notas e Informações", Relatórios Científicos de Progresso.

Atenção:

- A sessão expira ao fim de **20 minutos** de inatividade!
- O formato da data a utilizar é **dd-mm-yyyy**

Formulário Relatório de Progresso - Componente Científica

Relatório de Progresso nº 2

Período a que o relatório diz respeito:

Data de início: 01-01-2016

Data de fim:

1. Identificação do Projecto

Referência do Projecto: UID/ELT/04097/2013

Investigador Responsável: Carlos Francisco Mafra Ceia

Instituição Proponente: Faculdade de Ciências Sociais e Humanas (FCSH/UNL)

Data de Início: 01-01-2015 **Data de Fim:** 31-12-2017

Financiamento Concedido: € 45.000,00

2. Resumo dos Trabalhos Desenvolvidos e Desvios à Proposta aprovada

Resumo dos trabalhos

Descreva de forma breve as actividades desenvolvidas **no período em apreço** e os resultados alcançados. Referia-se em concreto às tarefas que tiveram execução no período a que o relatório respeita.

O período em avaliação foi especialmente profícuo para o CETAPS, particularmente em virtude da celebração dos 400 anos da morte de Shakespeare, dos 500 anos da publicação de Utopia, de Thomas More e dos 150 anos do nascimento de H.G. Wells. Sublinha-se ainda o desenvolvimento do Laboratório Digital e a criação da plataforma JRAAS. Registou-se um forte crescimento do centro em termos de internacionalização e reconhecimento – por parte da Academia, mas também da sociedade civil – da importância da investigação desenvolvida, apresentada em congressos internacionais e espelhada num número significativo de publicações de renome: 24 Livros, 44 capítulos de livros, 37 artigos em revistas internacionais e 40 em revistas nacionais, 107 comunicações em congressos internacionais e 77 em congressos nacionais, para além de um intenso programa de atividade de extensão universitária. Destacam-se também as 64 dissertações de mestrado e as 7 teses de doutoramento orientadas por membros do CETAPS, a criação da nova base de dados ARUS (a crescer às 3 mantidas pela unidade de I&D) e a participação do CETAPS em projetos e cursos internacionais (PETALL, Crossways Consortium e TEEME, descritos no Anexo ao Relatório) e nacionais (Alimentopia).

GRUPO SHAKESPEARE- O congresso internacional Romancing Shakespeare assinalou os 400 anos da morte de Shakespeare. Rui Carvalho Homem viu a sua tradução de Ricardo III distinguida com o Grande Prémio de Tradução Literária APT/SPA, peça que o Teatro D. Maria II levou ao palco. O Teatro Experimental de Cascais encenou a tradução de A Tempestade e Jacinto Lucas Pires escreveu e encenou no Teatro Carlos Alberto (Porto) Henrique IV, Parte 3, um texto parcialmente construído com excertos das traduções de Henrique IV, Partes I e II. O grupo intensificou a apresentação de comunicações em ambiente científico e junto do grande público, tendo o programa Literatura Aqui (RTP2) feito uma reportagem sobre as traduções de membros do CETAPS da obra de Shakespeare. Dentro do plano de publicações acordado com a editora Relógio d'Água foram publicadas 4 traduções.

GRUPO MAPPING DREAMS- Os 500 anos da publicação de Utopia foram assinalados com 2 grandes congressos internacionais – USS 2016 e EurSafe 2016, bem como com o programa comemorativo Utopia500, que compreendeu um conjunto vasto de atividades, desde uma exposição no Museu Municipal de Valongo (Ecotopia) a workshops em diferentes escolas de Valongo e do Porto, um concurso de Design e um concurso de música (utopia500.net). Mais de 60 jovens Erasmus, vindos de todo o mundo, contribuíram para o programa, realizando estágio no CETAPS por períodos entre 1 mês a 1 ano (<https://www.utopia500.net/utopia-500-team>). Membros do grupo participaram em 3 programas de televisão e num programa da BBC World Service. Na FCSH, funcionou 1 Curso de Verão sobre Ficção Científica.

O GRUPO RELATIONAL FORMS investiu em tarefas de publicação resultantes de congressos anteriores: publicou um volume de ensaios por uma editora internacional (cf. Gomes e Lemos, orgs.) e tem um outro volume no prelo (Bastos da Silva e Gomes, orgs, a publicar em 2017). O 1.º semestre de 2017 foi ocupado com a preparação do congresso Atlantic Communities em parceria com a Univ. de Vigo e a Queen's University Belfast, que a realizar na FLUP em out. 2017 (programa provisório <https://cetaps.wixsite.com/atlantic-communities>).

O GRUPO ANGLO-PORTUGUESE STUDIES deu continuidade às suas atividades de investigação e divulgação através da organização de sessões no âmbito do Seminário Permanente sobre Escrita de Viagens e do Seminário Permanente de Estudos sobre Macau com conferencistas nacionais e estrangeiros, bem como da publicação regular na Revista de Estudos Anglo-Portugueses. Organizou 2 encontros com comunicações e exposições em colaboração com a Biblioteca Nacional de Portugal: Conferência Potter 150/Dahl 100 e Jane Austen 200, dos quais resultaram 3 volumes com os textos das comunicações e os catálogos das exposições. Organizou ainda o Congresso Internacional sobre Bob Dylan "I am Not There", em colaboração com o CESEM. Inseriu novos dados na VAPbase e colaborou no lançamento de 3 novas bases de dados de acesso livre, E-Dictionary of Portuguese Travel Writing, E-Dictionary of Anglo-Portuguese Relations e E-Bibliography of Anglo-Portuguese Studies.

O GRUPO FICCIONALIZAÇÕES DA CIÊNCIA, para além da promoção de reuniões periódicas para discussão de questões de investigação, o grupo organizou um Ciclo de Conferências sobre Literatura e Ciência (em parceria com a FCUL) e o Colóquio Ficcionalizações da Ciência IV (Evocação do Nascimento de H.G. Wells).

GRUPO TEALS – Destacam-se as participações continuadas nos projectos europeus: Pan European Task-based Activities for Language Learning (PETALL) e C4C – CLIL for Children; acolhemos 2 alunos de pós-doutoramento e criámos uma rede de investigação avançada em ensino de línguas estrangeiras, com domínio do Inglês (TEFL) no âmbito do novo doutoramento em Didáctica das Línguas (parceria entre a Universidade Aberta e a NOVA), sem descurar a ligação aos mestrados em ensino de Inglês, envolvendo um cada vez maior número de jovens investigadores. Realizámos mais uma edição do TEFL – 6th International Conference on Teaching English as a Foreign Language .

PLATAFORMA JRAAS Junior Researchers in Anglo-American Studies – criada em 2016, assegurou uma maior integração dos jovens investigadores dos 2 pólos do CETAPS, dando-lhes espaço para o desenvolvimento de um programa variado (<http://www.cetaps.com/?id=36>) que integrou ciclos de cinema, clubes de leitura, uma newsletter mensal e 2 congressos.

O LABORATÓRIO DIGITAL DO CETAPS sofreu grande desenvolvimento através da criação do Repositório ARUS, da customização do software TraduXio para o projeto Shakespeare e da formação dos seus investigadores, encontrando-se em preparação 3 teses de doutoramento e 2 de mestrado com uma forte componente na área das Humanidades Digitais.

Desvios à Proposta Aprovada

Se tiver havido desvios à proposta aprovada, quer do ponto de vista científico como financeiro, aponte os desvios e justifique-os. Se teve dificuldades na execução do plano de trabalhos aprovado, identifique-os e indique de que modo pretende ultrapassá-los.

Se no período em apreço tiver informado a FCT sobre alteração orçamental inter-rubricas (necessitem ou não de autorização por parte da FCT), indique aqui o motivo.

O CETAPS conseguiu concretizar a proposta que apresentou para o biénio 2016-2017 com vista à reestruturação estratégica da unidade de investigação, por isso decidimos incluir já neste relatório as actividades do 1º semestre de 2017. Com o apoio do fundo especial de incentivo concedido pela FCT, a unidade de investigação conseguiu retomar a sua atividade internacional, reforçando as missões no estrangeiro, desenvolvendo o seu Laboratório Digital e apostando na promoção e divulgação de resultados, no cumprimento das políticas nacionais de acesso aberto.

Na sua essência, foram concretizadas todas as atividades planeadas, tendo na verdade os investigadores do CETAPS excedido a participação em congressos internacionais prevista na proposta apresentada à FCT, bem como o número de publicações definido nos seus objetivos para este período.

Os desvios à proposta registados fizeram-se assim num sentido positivo, sendo de salientar a construção do Repositório ARUS – Advanced Research in Utopian Studies, que alberga uma nova base de dados – a Lyman Tower Sargent Bibliography – com 19.000 entradas de bibliografia secundária da área dos Estudos sobre a Utopia (Arus.letras.up.pt). Esta é a única base de dados do género disponível, tendo sido apresentada internacionalmente no Congresso da Utopian Studies Society / Europe realizado em Gdansk em Julho de 2017, e estando a sua apresentação nos Estados Unidos prevista para o Congresso da Society for Utopian Studies a realizar em Memphis em outubro deste ano. Espera-se que nos próximos anos a base de dados cresça exponencialmente com o pedido que está a ser lançado à comunidade internacional no sentido de fornecer referências bibliográficas em várias línguas.

O segundo desvio em sentido positivo a registar prende-se com a intensidade e qualidade do trabalho desenvolvido pelos jovens investigadores que integram a plataforma JRAAS – Junior Researchers in Anglo-American Studies, que asseguraram a organização de dois congressos (um deles de expressão internacional), um ciclo de cinema e um grupo de leitura. A Newsletter JRAAS, publicada mensalmente, assegurou a ligação entre os jovens investigadores dos dois pólos do CETAPS e ainda os estudantes de mestrado e de doutoramento da FLUP e da FCSH.

O terceiro desvio em sentido positivo decorre do facto de o CETAPS ter funcionado como centro de acolhimento de estágios ERASMUS, tendo recebido mais de 60 estagiários no período em apreço. Com formação académica nas mais diversas áreas, os estagiários que trabalharam no CETAPS por períodos entre dois meses e um ano contribuíram ativamente para a divulgação das suas atividades, nomeadamente através das redes sociais.

O quarto desvio positivo reporta-se ao investimento na internacionalização através da participação em estadas Erasmus , com objectivo de partilha, investigação científica, e construção de parcerias de investigação por vários membros do TEALS.

Não estavam por fim previstas todas as atividades de divulgação do trabalho de investigação através dos média (nomeadamente canais televisivos e rádios nacionais e internacionais), que decorreram do interesse despertado pelo trabalho dos investigadores do CETAPS, nomeadamente no que respeita aos Estudos Shakespearianos e aos Estudos sobre a Utopia.

Equipa de Investigação

Nome	Cargo Função	Tarefas	%Tempo	Dt Entrada	Dt Saída	Desistiu
Carlos Francisco Mafra Ceia	Inv. Responsável	RG-4097-Mapping Dreams: British and North-American(...) *** RG-4097-Shakespeare and the English Canon: a resea(...) *** RG-4097-Anglo-Portuguese Studies *** RG-4097-TEALS: Teacher Education and Applied Langu(...) *** RG-4097-Relational Forms: Intertextual and Interar(...) *** RG-4097-British Culture and History *** TL-4097-Dynamics of Cultural Transit - A Digital L(...)	100%			
Allyson Roberts	Investigador	RG-4097-Mapping Dreams: British and North-American(...) *** RG-4097-Shakespeare and the English Canon: a resea(...) *** RG-4097-Anglo-Portuguese Studies *** RG-4097-TEALS: Teacher Education and Applied Langu(...) *** RG-4097-Relational Forms: Intertextual and Interar(...) *** RG-4097-British Culture and History *** TL-4097-Dynamics of Cultural Transit - A Digital L(...)	10%	02-11-2015		<input checked="" type="checkbox"/>
Almir Ribeiro da Silva Filho	Investigador	RG-4097-Mapping Dreams: British and North-American(...) *** RG-4097-Shakespeare and the English Canon: a resea(...) *** RG-4097-Anglo-Portuguese Studies *** RG-4097-TEALS: Teacher Education and Applied Langu(...) *** RG-4097-Relational Forms: Intertextual and Interar(...) *** RG-4097-British Culture and History *** TL-4097-Dynamics of Cultural Transit - A Digital L(...)	30%	31-12-2016		<input type="checkbox"/>
Ana Alexandra Gonçalves de Velloso e Matos	Investigador	RG-4097-Mapping Dreams: British and North-American(...) *** RG-4097-Shakespeare and the English Canon: a resea(...) *** RG-4097-Anglo-Portuguese Studies *** RG-4097-TEALS: Teacher Education and Applied Langu(...) *** RG-4097-Relational Forms: Intertextual and Interar(...) *** RG-4097-British Culture and History *** TL-4097-Dynamics of Cultural Transit - A Digital L(...)	30%	31-12-2016		<input type="checkbox"/>
Ana Brígida Matias Paiva	Investigador	RG-4097-Mapping Dreams: British and North-American(...) *** RG-4097-Shakespeare and the English Canon: a resea(...) *** RG-4097-Anglo-Portuguese Studies *** RG-4097-TEALS: Teacher Education and Applied Langu(...) *** RG-4097-Relational Forms: Intertextual and Interar(...) *** RG-4097-British Culture and History *** TL-4097-Dynamics of Cultural Transit - A Digital L(...)	10%	31-12-2016		<input type="checkbox"/>
Ana Catarina Leiria de Mendonça Coutinho de Castro	Investigador	RG-4097-Mapping Dreams: British and North-American(...) *** RG-4097-Shakespeare and the English Canon: a resea(...) *** RG-4097-Anglo-Portuguese Studies *** RG-4097-TEALS: Teacher Education and Applied Langu(...) *** RG-4097-Relational Forms: Intertextual and Interar(...) *** RG-4097-British Culture and History *** TL-4097-Dynamics of Cultural Transit - A Digital L(...)	100%	31-12-2016		<input type="checkbox"/>
Ana Cláudia Martins Coimbra Guedes	Investigador	RG-4097-Mapping Dreams: British and North-American(...) *** RG-4097-Shakespeare and the English Canon: a resea(...) *** RG-4097-Anglo-Portuguese Studies *** RG-4097-TEALS: Teacher Education and Applied Langu(...) *** RG-4097-Relational Forms: Intertextual and Interar(...) *** RG-4097-British Culture and History *** TL-4097-Dynamics of Cultural Transit - A Digital L(...)	30%	31-12-2016		<input type="checkbox"/>
Ana Isabel da Silva Almeida	Investigador	RG-4097-Mapping Dreams: British and North-American(...) *** RG-4097-Shakespeare and the English Canon: a resea(...) *** RG-4097-Anglo-Portuguese Studies *** RG-4097-TEALS: Teacher Education and Applied Langu(...) *** RG-4097-Relational Forms: Intertextual and Interar(...) *** RG-4097-British Culture and History *** TL-4097-Dynamics of Cultural Transit - A Digital L(...)	0%	31-12-2016		<input type="checkbox"/>

Ana Isabel Noronha da Cunha Tomás Costa	Investigador	RG-4097-Mapping Dreams: British and North-American(...) *** RG-4097-Shakespeare and the English Canon: a resea(...) *** RG-4097-Anglo-Portuguese Studies *** RG-4097-TEALS: Teacher Education and Applied Langu(...) *** RG-4097-Relational Forms: Intertextual and Interar(...) *** RG-4097-British Culture and History *** TL-4097-Dynamics of Cultural Transit - A Digital L(...)	30%	31-12-2016	<input type="text"/>	<input type="checkbox"/>
Ana Raquel Fernandes Rodrigues	Investigador	RG-4097-Mapping Dreams: British and North-American(...) *** RG-4097-Shakespeare and the English Canon: a resea(...) *** RG-4097-Anglo-Portuguese Studies *** RG-4097-TEALS: Teacher Education and Applied Langu(...) *** RG-4097-Relational Forms: Intertextual and Interar(...) *** RG-4097-British Culture and History *** TL-4097-Dynamics of Cultural Transit - A Digital L(...)	10%	31-12-2016	<input type="text"/>	<input type="checkbox"/>
Ana Rita de Sá Soveral Padeira	Investigador	RG-4097-Mapping Dreams: British and North-American(...) *** RG-4097-Shakespeare and the English Canon: a resea(...) *** RG-4097-Anglo-Portuguese Studies *** RG-4097-TEALS: Teacher Education and Applied Langu(...) *** RG-4097-Relational Forms: Intertextual and Interar(...) *** RG-4097-British Culture and History *** TL-4097-Dynamics of Cultural Transit - A Digital L(...)	30%	31-12-2016	<input type="text"/>	<input type="checkbox"/>
Ana Rita Rufino Faustino	Investigador	RG-4097-Mapping Dreams: British and North-American(...) *** RG-4097-Shakespeare and the English Canon: a resea(...) *** RG-4097-Anglo-Portuguese Studies *** RG-4097-TEALS: Teacher Education and Applied Langu(...) *** RG-4097-Relational Forms: Intertextual and Interar(...) *** RG-4097-British Culture and History *** TL-4097-Dynamics of Cultural Transit - A Digital L(...)	10%	31-12-2016	<input type="text"/>	<input type="checkbox"/>
Ana Rull Suárez	Investigador	RG-4097-Mapping Dreams: British and North-American(...) *** RG-4097-Shakespeare and the English Canon: a resea(...) *** RG-4097-Anglo-Portuguese Studies *** RG-4097-TEALS: Teacher Education and Applied Langu(...) *** RG-4097-Relational Forms: Intertextual and Interar(...) *** RG-4097-British Culture and History *** TL-4097-Dynamics of Cultural Transit - A Digital L(...)	30%	31-12-2016	<input type="text"/>	<input type="checkbox"/>
Ana Sofia Antunes de Carvalho	Investigador	RG-4097-Mapping Dreams: British and North-American(...) *** RG-4097-Shakespeare and the English Canon: a resea(...) *** RG-4097-Anglo-Portuguese Studies *** RG-4097-TEALS: Teacher Education and Applied Langu(...) *** RG-4097-Relational Forms: Intertextual and Interar(...) *** RG-4097-British Culture and History *** TL-4097-Dynamics of Cultural Transit - A Digital L(...)	10%	31-12-2016	<input type="text"/>	<input type="checkbox"/>
Anil Miguel Afonso Vila	Investigador	RG-4097-Mapping Dreams: British and North-American(...) *** RG-4097-Shakespeare and the English Canon: a resea(...) *** RG-4097-Anglo-Portuguese Studies *** RG-4097-TEALS: Teacher Education and Applied Langu(...) *** RG-4097-Relational Forms: Intertextual and Interar(...) *** RG-4097-British Culture and History *** TL-4097-Dynamics of Cultural Transit - A Digital L(...)	10%	31-12-2016	<input type="text"/>	<input type="checkbox"/>
António Manuel Bernardo Lopes	Investigador	RG-4097-Mapping Dreams: British and North-American(...) *** RG-4097-Shakespeare and the English Canon: a resea(...) *** RG-4097-Anglo-Portuguese Studies *** RG-4097-TEALS: Teacher Education and Applied Langu(...) *** RG-4097-Relational Forms: Intertextual and Interar(...) *** RG-4097-British Culture and History *** TL-4097-Dynamics of Cultural Transit - A Digital L(...)	30%	31-12-2016	<input type="text"/>	<input type="checkbox"/>
ANTÓNIO MARIA MACIEL CASTRO FEIJÓ	Investigador	RG-4097-Mapping Dreams: British and North-American(...) *** RG-4097-Shakespeare and the English Canon: a resea(...) *** RG-4097-Anglo-Portuguese Studies *** RG-4097-TEALS: Teacher Education and Applied Langu(...) *** RG-4097-Relational Forms: Intertextual and Interar(...) *** RG-4097-British Culture and History *** TL-4097-Dynamics of Cultural Transit - A Digital L(...)	30%	02-11-2015	<input type="text"/>	<input checked="" type="checkbox"/>
Beatriz Moriano Moriano	Investigador	RG-4097-Mapping Dreams: British and North-American(...) *** RG-4097-Shakespeare and the English Canon: a resea(...) *** RG-4097-Anglo-Portuguese Studies *** RG-4097-TEALS: Teacher Education and Applied Langu(...) *** RG-4097-Relational Forms: Intertextual and Interar(...) *** RG-4097-British Culture and History *** TL-4097-Dynamics of Cultural Transit - A Digital L(...)	10%	31-12-2016	<input type="text"/>	<input type="checkbox"/>

Camila Carmo dos Santos	Investigador	RG-4097-Mapping Dreams: British and North-American(...) *** RG-4097-Shakespeare and the English Canon: a resea(...) *** RG-4097-Anglo-Portuguese Studies *** RG-4097-TEALS: Teacher Education and Applied Langu(...) *** RG-4097-Relational Forms: Intertextual and Interar(...) *** RG-4097-British Culture and History *** TL-4097-Dynamics of Cultural Transit - A Digital L(...)	30%	02-11-2015	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Carla Conceição Teixeira Ulisses	Investigador	RG-4097-Mapping Dreams: British and North-American(...) *** RG-4097-Shakespeare and the English Canon: a resea(...) *** RG-4097-Anglo-Portuguese Studies *** RG-4097-TEALS: Teacher Education and Applied Langu(...) *** RG-4097-Relational Forms: Intertextual and Interar(...) *** RG-4097-British Culture and History *** TL-4097-Dynamics of Cultural Transit - A Digital L(...)	30%	31-12-2016	<input type="checkbox"/>	<input type="checkbox"/>
Carla Isabel Ferreira de Castro	Investigador	RG-4097-Mapping Dreams: British and North-American(...) *** RG-4097-Shakespeare and the English Canon: a resea(...) *** RG-4097-Anglo-Portuguese Studies *** RG-4097-TEALS: Teacher Education and Applied Langu(...) *** RG-4097-Relational Forms: Intertextual and Interar(...) *** RG-4097-British Culture and History *** TL-4097-Dynamics of Cultural Transit - A Digital L(...)	30%	31-12-2016	<input type="checkbox"/>	<input type="checkbox"/>
Carla Maria de Fatima do Carmo de Moraes Pires	Investigador	RG-4097-Mapping Dreams: British and North-American(...) *** RG-4097-Shakespeare and the English Canon: a resea(...) *** RG-4097-Anglo-Portuguese Studies *** RG-4097-TEALS: Teacher Education and Applied Langu(...) *** RG-4097-Relational Forms: Intertextual and Interar(...) *** RG-4097-British Culture and History *** TL-4097-Dynamics of Cultural Transit - A Digital L(...)	30%	31-12-2016	<input type="checkbox"/>	<input type="checkbox"/>
Carla Sofia Pereira Vieira	Investigador	RG-4097-Mapping Dreams: British and North-American(...) *** RG-4097-Shakespeare and the English Canon: a resea(...) *** RG-4097-Anglo-Portuguese Studies *** RG-4097-TEALS: Teacher Education and Applied Langu(...) *** RG-4097-Relational Forms: Intertextual and Interar(...) *** RG-4097-British Culture and History *** TL-4097-Dynamics of Cultural Transit - A Digital L(...)	10%	02-11-2015	<input type="checkbox"/>	<input checked="" type="checkbox"/>
carlos antónio de pina sarmento	Investigador	RG-4097-Mapping Dreams: British and North-American(...) *** RG-4097-Shakespeare and the English Canon: a resea(...) *** RG-4097-Anglo-Portuguese Studies *** RG-4097-TEALS: Teacher Education and Applied Langu(...) *** RG-4097-Relational Forms: Intertextual and Interar(...) *** RG-4097-British Culture and History *** TL-4097-Dynamics of Cultural Transit - A Digital L(...)	10%	02-11-2015	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Carlos Manuel da Rocha Borges de Azevedo	Investigador	RG-4097-Mapping Dreams: British and North-American(...) *** RG-4097-Shakespeare and the English Canon: a resea(...) *** RG-4097-Anglo-Portuguese Studies *** RG-4097-TEALS: Teacher Education and Applied Langu(...) *** RG-4097-Relational Forms: Intertextual and Interar(...) *** RG-4097-British Culture and History *** TL-4097-Dynamics of Cultural Transit - A Digital L(...)	30%	31-12-2016	<input type="checkbox"/>	<input type="checkbox"/>
Carlos Miguel Filipe Carneiro	Investigador	RG-4097-Mapping Dreams: British and North-American(...) *** RG-4097-Shakespeare and the English Canon: a resea(...) *** RG-4097-Anglo-Portuguese Studies *** RG-4097-TEALS: Teacher Education and Applied Langu(...) *** RG-4097-Relational Forms: Intertextual and Interar(...) *** RG-4097-British Culture and History *** TL-4097-Dynamics of Cultural Transit - A Digital L(...)	10%	31-12-2016	<input type="checkbox"/>	<input type="checkbox"/>
Carmen Patrícia da Conceição de Jesus e Carmo Vicente	Investigador	RG-4097-Mapping Dreams: British and North-American(...) *** RG-4097-Shakespeare and the English Canon: a resea(...) *** RG-4097-Anglo-Portuguese Studies *** RG-4097-TEALS: Teacher Education and Applied Langu(...) *** RG-4097-Relational Forms: Intertextual and Interar(...) *** RG-4097-British Culture and History *** TL-4097-Dynamics of Cultural Transit - A Digital L(...)	10%	31-12-2016	<input type="checkbox"/>	<input type="checkbox"/>
Carolyn Elizabeth Leslie	Investigador	RG-4097-Mapping Dreams: British and North-American(...) *** RG-4097-Shakespeare and the English Canon: a resea(...) *** RG-4097-Anglo-Portuguese Studies *** RG-4097-TEALS: Teacher Education and Applied Langu(...) *** RG-4097-Relational Forms: Intertextual and Interar(...) *** RG-4097-British Culture and History *** TL-4097-Dynamics of Cultural Transit - A Digital L(...)	30%	31-12-2016	<input type="checkbox"/>	<input type="checkbox"/>

Catarina Crespo Coelho Correia	Investigador	RG-4097-Mapping Dreams: British and North-American(...) *** RG-4097-Shakespeare and the English Canon: a resea(...) *** RG-4097-Anglo-Portuguese Studies *** RG-4097-TEALS: Teacher Education and Applied Langu(...) *** RG-4097-Relational Forms: Intertextual and Interar(...) *** RG-4097-British Culture and History *** TL-4097-Dynamics of Cultural Transit - A Digital L(...)	10%	31-12-2016	<input type="text"/>	<input type="checkbox"/>
Catarina Luis de Carvalho Moura	Investigador	RG-4097-Mapping Dreams: British and North-American(...) *** RG-4097-Shakespeare and the English Canon: a resea(...) *** RG-4097-Anglo-Portuguese Studies *** RG-4097-TEALS: Teacher Education and Applied Langu(...) *** RG-4097-Relational Forms: Intertextual and Interar(...) *** RG-4097-British Culture and History *** TL-4097-Dynamics of Cultural Transit - A Digital L(...)	10%	31-12-2016	<input type="text"/>	<input type="checkbox"/>
Célia Maria de Jesus Branco	Investigador	RG-4097-Mapping Dreams: British and North-American(...) *** RG-4097-Shakespeare and the English Canon: a resea(...) *** RG-4097-Anglo-Portuguese Studies *** RG-4097-TEALS: Teacher Education and Applied Langu(...) *** RG-4097-Relational Forms: Intertextual and Interar(...) *** RG-4097-British Culture and History *** TL-4097-Dynamics of Cultural Transit - A Digital L(...)	10%	31-12-2016	<input type="text"/>	<input type="checkbox"/>
Clarisse da Conceição Alves e Costa Afonso	Investigador	RG-4097-Mapping Dreams: British and North-American(...) *** RG-4097-Shakespeare and the English Canon: a resea(...) *** RG-4097-Anglo-Portuguese Studies *** RG-4097-TEALS: Teacher Education and Applied Langu(...) *** RG-4097-Relational Forms: Intertextual and Interar(...) *** RG-4097-British Culture and History *** TL-4097-Dynamics of Cultural Transit - A Digital L(...)	30%	31-12-2016	<input type="text"/>	<input type="checkbox"/>
Claudia Maria Ferreira Faria Gouveia	Investigador	RG-4097-Mapping Dreams: British and North-American(...) *** RG-4097-Shakespeare and the English Canon: a resea(...) *** RG-4097-Anglo-Portuguese Studies *** RG-4097-TEALS: Teacher Education and Applied Langu(...) *** RG-4097-Relational Forms: Intertextual and Interar(...) *** RG-4097-British Culture and History *** TL-4097-Dynamics of Cultural Transit - A Digital L(...)	10%	31-12-2016	<input type="text"/>	<input type="checkbox"/>
Cláudio Luís Roque Rodrigues	Investigador	RG-4097-Mapping Dreams: British and North-American(...) *** RG-4097-Shakespeare and the English Canon: a resea(...) *** RG-4097-Anglo-Portuguese Studies *** RG-4097-TEALS: Teacher Education and Applied Langu(...) *** RG-4097-Relational Forms: Intertextual and Interar(...) *** RG-4097-British Culture and History *** TL-4097-Dynamics of Cultural Transit - A Digital L(...)	10%	31-12-2016	<input type="text"/>	<input type="checkbox"/>
Constança Isabel Vouga de Carvalho Homem	Investigador	RG-4097-Mapping Dreams: British and North-American(...) *** RG-4097-Shakespeare and the English Canon: a resea(...) *** RG-4097-Anglo-Portuguese Studies *** RG-4097-TEALS: Teacher Education and Applied Langu(...) *** RG-4097-Relational Forms: Intertextual and Interar(...) *** RG-4097-British Culture and History *** TL-4097-Dynamics of Cultural Transit - A Digital L(...)	30%	31-12-2016	<input type="text"/>	<input type="checkbox"/>
Cristina Pimenta de Roure Roquette Castanheira	Investigador	RG-4097-Mapping Dreams: British and North-American(...) *** RG-4097-Shakespeare and the English Canon: a resea(...) *** RG-4097-Anglo-Portuguese Studies *** RG-4097-TEALS: Teacher Education and Applied Langu(...) *** RG-4097-Relational Forms: Intertextual and Interar(...) *** RG-4097-British Culture and History *** TL-4097-Dynamics of Cultural Transit - A Digital L(...)	10%	31-12-2016	<input type="text"/>	<input type="checkbox"/>
Custódia Irene Vaz Magalhães	Investigador	RG-4097-Mapping Dreams: British and North-American(...) *** RG-4097-Shakespeare and the English Canon: a resea(...) *** RG-4097-Anglo-Portuguese Studies *** RG-4097-TEALS: Teacher Education and Applied Langu(...) *** RG-4097-Relational Forms: Intertextual and Interar(...) *** RG-4097-British Culture and History *** TL-4097-Dynamics of Cultural Transit - A Digital L(...)	10%	31-12-2016	<input type="text"/>	<input type="checkbox"/>
Daniel Damasceno Floquet	Investigador	RG-4097-Mapping Dreams: British and North-American(...) *** RG-4097-Shakespeare and the English Canon: a resea(...) *** RG-4097-Anglo-Portuguese Studies *** RG-4097-TEALS: Teacher Education and Applied Langu(...) *** RG-4097-Relational Forms: Intertextual and Interar(...) *** RG-4097-British Culture and History *** TL-4097-Dynamics of Cultural Transit - A Digital L(...)	30%	31-12-2016	<input type="text"/>	<input type="checkbox"/>

David Glyn Evans	Investigador	RG-4097-Mapping Dreams: British and North-American(...) *** RG-4097-Shakespeare and the English Canon: a resea(...) *** RG-4097-Anglo-Portuguese Studies *** RG-4097-TEALS: Teacher Education and Applied Langu(...) *** RG-4097-Relational Forms: Intertextual and Interar(...) *** RG-4097-British Culture and History *** TL-4097-Dynamics of Cultural Transit - A Digital L(...)	100%	31-12-2016	<input type="checkbox"/>	<input type="checkbox"/>
David Philip Rowlands	Investigador	RG-4097-Mapping Dreams: British and North-American(...) *** RG-4097-Shakespeare and the English Canon: a resea(...) *** RG-4097-Anglo-Portuguese Studies *** RG-4097-TEALS: Teacher Education and Applied Langu(...) *** RG-4097-Relational Forms: Intertextual and Interar(...) *** RG-4097-British Culture and History *** TL-4097-Dynamics of Cultural Transit - A Digital L(...)	10%	02-11-2015	<input type="checkbox"/>	<input type="checkbox"/>
David Swartz	Investigador	RG-4097-Mapping Dreams: British and North-American(...) *** RG-4097-Shakespeare and the English Canon: a resea(...) *** RG-4097-Anglo-Portuguese Studies *** RG-4097-TEALS: Teacher Education and Applied Langu(...) *** RG-4097-Relational Forms: Intertextual and Interar(...) *** RG-4097-British Culture and History *** TL-4097-Dynamics of Cultural Transit - A Digital L(...)	10%	31-12-2016	<input type="checkbox"/>	<input type="checkbox"/>
David william Hardisty	Investigador	RG-4097-Mapping Dreams: British and North-American(...) *** RG-4097-Shakespeare and the English Canon: a resea(...) *** RG-4097-Anglo-Portuguese Studies *** RG-4097-TEALS: Teacher Education and Applied Langu(...) *** RG-4097-Relational Forms: Intertextual and Interar(...) *** RG-4097-British Culture and History *** TL-4097-Dynamics of Cultural Transit - A Digital L(...)	10%	31-12-2016	<input type="checkbox"/>	<input type="checkbox"/>
Deolinda Simões Marques	Investigador	RG-4097-Mapping Dreams: British and North-American(...) *** RG-4097-Shakespeare and the English Canon: a resea(...) *** RG-4097-Anglo-Portuguese Studies *** RG-4097-TEALS: Teacher Education and Applied Langu(...) *** RG-4097-Relational Forms: Intertextual and Interar(...) *** RG-4097-British Culture and History *** TL-4097-Dynamics of Cultural Transit - A Digital L(...)	30%	31-12-2016	<input type="checkbox"/>	<input type="checkbox"/>
Diogo José Cardoso Gomes	Investigador	RG-4097-Mapping Dreams: British and North-American(...) *** RG-4097-Shakespeare and the English Canon: a resea(...) *** RG-4097-Anglo-Portuguese Studies *** RG-4097-TEALS: Teacher Education and Applied Langu(...) *** RG-4097-Relational Forms: Intertextual and Interar(...) *** RG-4097-British Culture and History *** TL-4097-Dynamics of Cultural Transit - A Digital L(...)	10%	02-11-2015	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Dora Maria Nunes Gago	Investigador	RG-4097-Mapping Dreams: British and North-American(...) *** RG-4097-Shakespeare and the English Canon: a resea(...) *** RG-4097-Anglo-Portuguese Studies *** RG-4097-TEALS: Teacher Education and Applied Langu(...) *** RG-4097-Relational Forms: Intertextual and Interar(...) *** RG-4097-British Culture and History *** TL-4097-Dynamics of Cultural Transit - A Digital L(...)	10%	31-12-2016	<input type="checkbox"/>	<input type="checkbox"/>
DOROTHY MARY ALVES	Investigador	RG-4097-Mapping Dreams: British and North-American(...) *** RG-4097-Shakespeare and the English Canon: a resea(...) *** RG-4097-Anglo-Portuguese Studies *** RG-4097-TEALS: Teacher Education and Applied Langu(...) *** RG-4097-Relational Forms: Intertextual and Interar(...) *** RG-4097-British Culture and History *** TL-4097-Dynamics of Cultural Transit - A Digital L(...)	10%	31-12-2016	<input type="checkbox"/>	<input type="checkbox"/>
Dulce Margarida Guerreiro Afonso	Investigador	RG-4097-Mapping Dreams: British and North-American(...) *** RG-4097-Shakespeare and the English Canon: a resea(...) *** RG-4097-Anglo-Portuguese Studies *** RG-4097-TEALS: Teacher Education and Applied Langu(...) *** RG-4097-Relational Forms: Intertextual and Interar(...) *** RG-4097-British Culture and History *** TL-4097-Dynamics of Cultural Transit - A Digital L(...)	10%	31-12-2016	<input type="checkbox"/>	<input type="checkbox"/>
Edwiges Conceição de Souza Fernandes	Investigador	RG-4097-Mapping Dreams: British and North-American(...) *** RG-4097-Shakespeare and the English Canon: a resea(...) *** RG-4097-Anglo-Portuguese Studies *** RG-4097-TEALS: Teacher Education and Applied Langu(...) *** RG-4097-Relational Forms: Intertextual and Interar(...) *** RG-4097-British Culture and History *** TL-4097-Dynamics of Cultural Transit - A Digital L(...)	10%	31-12-2016	<input type="checkbox"/>	<input type="checkbox"/>

Elena Zagar da Cunha Galvão	Investigador	RG-4097-Mapping Dreams: British and North-American(...) *** RG-4097-Shakespeare and the English Canon: a resea(...) *** RG-4097-Anglo-Portuguese Studies *** RG-4097-TEALS: Teacher Education and Applied Langu(...) *** RG-4097-Relational Forms: Intertextual and Interar(...) *** RG-4097-British Culture and History *** TL-4097-Dynamics of Cultural Transit - A Digital L(...)	10%	31-12-2016	<input type="text"/>	<input type="checkbox"/>
Elsa Maria Morgado Vieira	Investigador	RG-4097-Mapping Dreams: British and North-American(...) *** RG-4097-Shakespeare and the English Canon: a resea(...) *** RG-4097-Anglo-Portuguese Studies *** RG-4097-TEALS: Teacher Education and Applied Langu(...) *** RG-4097-Relational Forms: Intertextual and Interar(...) *** RG-4097-British Culture and History *** TL-4097-Dynamics of Cultural Transit - A Digital L(...)	10%	31-12-2016	<input type="text"/>	<input type="checkbox"/>
Fábio Amadeu Queirós de Oliveira	Investigador	RG-4097-Mapping Dreams: British and North-American(...) *** RG-4097-Shakespeare and the English Canon: a resea(...) *** RG-4097-Anglo-Portuguese Studies *** RG-4097-TEALS: Teacher Education and Applied Langu(...) *** RG-4097-Relational Forms: Intertextual and Interar(...) *** RG-4097-British Culture and History *** TL-4097-Dynamics of Cultural Transit - A Digital L(...)	10%	31-12-2016	<input type="text"/>	<input type="checkbox"/>
Fernando José de Almeida Esperança Clara	Investigador	RG-4097-Mapping Dreams: British and North-American(...) *** RG-4097-Shakespeare and the English Canon: a resea(...) *** RG-4097-Anglo-Portuguese Studies *** RG-4097-TEALS: Teacher Education and Applied Langu(...) *** RG-4097-Relational Forms: Intertextual and Interar(...) *** RG-4097-British Culture and History *** TL-4097-Dynamics of Cultural Transit - A Digital L(...)	10%	31-12-2016	<input type="text"/>	<input type="checkbox"/>
Filipa Alexandra Ferreira da Silva Geirinhas	Investigador	RG-4097-Mapping Dreams: British and North-American(...) *** RG-4097-Shakespeare and the English Canon: a resea(...) *** RG-4097-Anglo-Portuguese Studies *** RG-4097-TEALS: Teacher Education and Applied Langu(...) *** RG-4097-Relational Forms: Intertextual and Interar(...) *** RG-4097-British Culture and History *** TL-4097-Dynamics of Cultural Transit - A Digital L(...)	10%	31-12-2016	<input type="text"/>	<input type="checkbox"/>
Filipa Basílio Valente da Silva	Investigador	RG-4097-Mapping Dreams: British and North-American(...) *** RG-4097-Shakespeare and the English Canon: a resea(...) *** RG-4097-Anglo-Portuguese Studies *** RG-4097-TEALS: Teacher Education and Applied Langu(...) *** RG-4097-Relational Forms: Intertextual and Interar(...) *** RG-4097-British Culture and History *** TL-4097-Dynamics of Cultural Transit - A Digital L(...)	30%	31-12-2016	<input type="text"/>	<input type="checkbox"/>
Filipa de Mendonça Tavares Alves de Sousa	Investigador	RG-4097-Mapping Dreams: British and North-American(...) *** RG-4097-Shakespeare and the English Canon: a resea(...) *** RG-4097-Anglo-Portuguese Studies *** RG-4097-TEALS: Teacher Education and Applied Langu(...) *** RG-4097-Relational Forms: Intertextual and Interar(...) *** RG-4097-British Culture and History *** TL-4097-Dynamics of Cultural Transit - A Digital L(...)	10%	02-11-2015	<input type="text"/>	<input type="checkbox"/>
Filipe da Costa e Silva Pinto Furtado	Investigador	RG-4097-Mapping Dreams: British and North-American(...) *** RG-4097-Shakespeare and the English Canon: a resea(...) *** RG-4097-Anglo-Portuguese Studies *** RG-4097-TEALS: Teacher Education and Applied Langu(...) *** RG-4097-Relational Forms: Intertextual and Interar(...) *** RG-4097-British Culture and History *** TL-4097-Dynamics of Cultural Transit - A Digital L(...)	30%	31-12-2016	<input type="text"/>	<input type="checkbox"/>
Filomena Maria Esteves Aguiar de Vasconcelos	Investigador	RG-4097-Mapping Dreams: British and North-American(...) *** RG-4097-Shakespeare and the English Canon: a resea(...) *** RG-4097-Anglo-Portuguese Studies *** RG-4097-TEALS: Teacher Education and Applied Langu(...) *** RG-4097-Relational Forms: Intertextual and Interar(...) *** RG-4097-British Culture and History *** TL-4097-Dynamics of Cultural Transit - A Digital L(...)	30%	02-11-2015	<input type="text"/>	<input checked="" type="checkbox"/>
Gabriela Ferreira Gândara da Silva e Borges Terenas	Investigador	RG-4097-Mapping Dreams: British and North-American(...) *** RG-4097-Shakespeare and the English Canon: a resea(...) *** RG-4097-Anglo-Portuguese Studies *** RG-4097-TEALS: Teacher Education and Applied Langu(...) *** RG-4097-Relational Forms: Intertextual and Interar(...) *** RG-4097-British Culture and History *** TL-4097-Dynamics of Cultural Transit - A Digital L(...)	50%	31-12-2016	<input type="text"/>	<input type="checkbox"/>

Gualter Mendes Queiroz Cunha	Investigador	RG-4097-Mapping Dreams: British and North-American(...) *** RG-4097-Shakespeare and the English Canon: a resea(...) *** RG-4097-Anglo-Portuguese Studies *** RG-4097-TEALS: Teacher Education and Applied Langu(...) *** RG-4097-Relational Forms: Intertextual and Interar(...) *** RG-4097-British Culture and History *** TL-4097-Dynamics of Cultural Transit - A Digital L(...)	100%	31-12-2016	<input type="text"/>	<input type="checkbox"/>
Helena Maria da Mota Lopes	Investigador	RG-4097-Mapping Dreams: British and North-American(...) *** RG-4097-Shakespeare and the English Canon: a resea(...) *** RG-4097-Anglo-Portuguese Studies *** RG-4097-TEALS: Teacher Education and Applied Langu(...) *** RG-4097-Relational Forms: Intertextual and Interar(...) *** RG-4097-British Culture and History *** TL-4097-Dynamics of Cultural Transit - A Digital L(...)	10%	31-12-2016	<input type="text"/>	<input type="checkbox"/>
Hugo Ferraz Maio Gomes	Investigador	RG-4097-Mapping Dreams: British and North-American(...) *** RG-4097-Shakespeare and the English Canon: a resea(...) *** RG-4097-Anglo-Portuguese Studies *** RG-4097-TEALS: Teacher Education and Applied Langu(...) *** RG-4097-Relational Forms: Intertextual and Interar(...) *** RG-4097-British Culture and History *** TL-4097-Dynamics of Cultural Transit - A Digital L(...)	10%	31-12-2016	<input type="text"/>	<input type="checkbox"/>
Inês de Albuquerque Rocha Botelho	Investigador	RG-4097-Mapping Dreams: British and North-American(...) *** RG-4097-Shakespeare and the English Canon: a resea(...) *** RG-4097-Anglo-Portuguese Studies *** RG-4097-TEALS: Teacher Education and Applied Langu(...) *** RG-4097-Relational Forms: Intertextual and Interar(...) *** RG-4097-British Culture and History *** TL-4097-Dynamics of Cultural Transit - A Digital L(...)	30%	31-12-2016	<input type="text"/>	<input type="checkbox"/>
Iolanda Cristina Freitas Ramos	Investigador	RG-4097-Mapping Dreams: British and North-American(...) *** RG-4097-Shakespeare and the English Canon: a resea(...) *** RG-4097-Anglo-Portuguese Studies *** RG-4097-TEALS: Teacher Education and Applied Langu(...) *** RG-4097-Relational Forms: Intertextual and Interar(...) *** RG-4097-British Culture and History *** TL-4097-Dynamics of Cultural Transit - A Digital L(...)	30%	31-12-2016	<input type="text"/>	<input type="checkbox"/>
Isabel Maria de Eça Ferrão Oliveira Lopes	Investigador	RG-4097-Mapping Dreams: British and North-American(...) *** RG-4097-Shakespeare and the English Canon: a resea(...) *** RG-4097-Anglo-Portuguese Studies *** RG-4097-TEALS: Teacher Education and Applied Langu(...) *** RG-4097-Relational Forms: Intertextual and Interar(...) *** RG-4097-British Culture and History *** TL-4097-Dynamics of Cultural Transit - A Digital L(...)	30%	02-11-2015	<input type="text"/>	<input type="checkbox"/>
Isabel Maria de Oliveira Capeloa Gil	Investigador	RG-4097-Mapping Dreams: British and North-American(...) *** RG-4097-Shakespeare and the English Canon: a resea(...) *** RG-4097-Anglo-Portuguese Studies *** RG-4097-TEALS: Teacher Education and Applied Langu(...) *** RG-4097-Relational Forms: Intertextual and Interar(...) *** RG-4097-British Culture and History *** TL-4097-Dynamics of Cultural Transit - A Digital L(...)	10%	02-11-2015	<input type="text"/>	<input checked="" type="checkbox"/>
Isabel Maria do Nascimento Simões Ferreira	Investigador	RG-4097-Mapping Dreams: British and North-American(...) *** RG-4097-Shakespeare and the English Canon: a resea(...) *** RG-4097-Anglo-Portuguese Studies *** RG-4097-TEALS: Teacher Education and Applied Langu(...) *** RG-4097-Relational Forms: Intertextual and Interar(...) *** RG-4097-British Culture and History *** TL-4097-Dynamics of Cultural Transit - A Digital L(...)	30%	31-12-2016	<input type="text"/>	<input type="checkbox"/>
Isabel Maria Lourenço de Oliveira Martins	Investigador	RG-4097-Mapping Dreams: British and North-American(...) *** RG-4097-Shakespeare and the English Canon: a resea(...) *** RG-4097-Anglo-Portuguese Studies *** RG-4097-TEALS: Teacher Education and Applied Langu(...) *** RG-4097-Relational Forms: Intertextual and Interar(...) *** RG-4097-British Culture and History *** TL-4097-Dynamics of Cultural Transit - A Digital L(...)	30%	31-12-2016	<input type="text"/>	<input type="checkbox"/>
Jaime Manuel Moreira Soares	Investigador	RG-4097-Mapping Dreams: British and North-American(...) *** RG-4097-Shakespeare and the English Canon: a resea(...) *** RG-4097-Anglo-Portuguese Studies *** RG-4097-TEALS: Teacher Education and Applied Langu(...) *** RG-4097-Relational Forms: Intertextual and Interar(...) *** RG-4097-British Culture and History *** TL-4097-Dynamics of Cultural Transit - A Digital L(...)	0%	31-12-2016	<input type="text"/>	<input type="checkbox"/>

Jaqueline Pierazzo Pereira	Investigador	RG-4097-Mapping Dreams: British and North-American(...) *** RG-4097-Shakespeare and the English Canon: a resea(...) *** RG-4097-Anglo-Portuguese Studies *** RG-4097-TEALS: Teacher Education and Applied Langu(...) *** RG-4097-Relational Forms: Intertextual and Interar(...) *** RG-4097-British Culture and History *** TL-4097-Dynamics of Cultural Transit - A Digital L(...)	30%	31-12-2016	<input type="text"/>	<input type="checkbox"/>
Joana Rita Devesa Lourenço	Investigador	RG-4097-Mapping Dreams: British and North-American(...) *** RG-4097-Shakespeare and the English Canon: a resea(...) *** RG-4097-Anglo-Portuguese Studies *** RG-4097-TEALS: Teacher Education and Applied Langu(...) *** RG-4097-Relational Forms: Intertextual and Interar(...) *** RG-4097-British Culture and History *** TL-4097-Dynamics of Cultural Transit - A Digital L(...)	10%	02-11-2015	<input type="text"/>	<input checked="" type="checkbox"/>
João Fernando de Castro Gonçalves dos Santos	Investigador	RG-4097-Mapping Dreams: British and North-American(...) *** RG-4097-Shakespeare and the English Canon: a resea(...) *** RG-4097-Anglo-Portuguese Studies *** RG-4097-TEALS: Teacher Education and Applied Langu(...) *** RG-4097-Relational Forms: Intertextual and Interar(...) *** RG-4097-British Culture and History *** TL-4097-Dynamics of Cultural Transit - A Digital L(...)	100%	31-12-2016	<input type="text"/>	<input type="checkbox"/>
João Miguel Cachada e Silva	Investigador	RG-4097-Mapping Dreams: British and North-American(...) *** RG-4097-Shakespeare and the English Canon: a resea(...) *** RG-4097-Anglo-Portuguese Studies *** RG-4097-TEALS: Teacher Education and Applied Langu(...) *** RG-4097-Relational Forms: Intertextual and Interar(...) *** RG-4097-British Culture and History *** TL-4097-Dynamics of Cultural Transit - A Digital L(...)	30%	31-12-2016	<input type="text"/>	<input type="checkbox"/>
João Paulo Ascenso Pereira da Silva	Investigador	RG-4097-Mapping Dreams: British and North-American(...) *** RG-4097-Shakespeare and the English Canon: a resea(...) *** RG-4097-Anglo-Portuguese Studies *** RG-4097-TEALS: Teacher Education and Applied Langu(...) *** RG-4097-Relational Forms: Intertextual and Interar(...) *** RG-4097-British Culture and History *** TL-4097-Dynamics of Cultural Transit - A Digital L(...)	30%	31-12-2016	<input type="text"/>	<input type="checkbox"/>
João Paulo Lourenço Ferreira	Investigador	RG-4097-Mapping Dreams: British and North-American(...) *** RG-4097-Shakespeare and the English Canon: a resea(...) *** RG-4097-Anglo-Portuguese Studies *** RG-4097-TEALS: Teacher Education and Applied Langu(...) *** RG-4097-Relational Forms: Intertextual and Interar(...) *** RG-4097-British Culture and History *** TL-4097-Dynamics of Cultural Transit - A Digital L(...)	10%	31-12-2016	<input type="text"/>	<input type="checkbox"/>
JOHN ROSS	Investigador	RG-4097-Mapping Dreams: British and North-American(...) *** RG-4097-Shakespeare and the English Canon: a resea(...) *** RG-4097-Anglo-Portuguese Studies *** RG-4097-TEALS: Teacher Education and Applied Langu(...) *** RG-4097-Relational Forms: Intertextual and Interar(...) *** RG-4097-British Culture and History *** TL-4097-Dynamics of Cultural Transit - A Digital L(...)	30%	31-12-2016	<input type="text"/>	<input type="checkbox"/>
Jonathan David Lewis	Investigador	RG-4097-Mapping Dreams: British and North-American(...) *** RG-4097-Shakespeare and the English Canon: a resea(...) *** RG-4097-Anglo-Portuguese Studies *** RG-4097-TEALS: Teacher Education and Applied Langu(...) *** RG-4097-Relational Forms: Intertextual and Interar(...) *** RG-4097-British Culture and History *** TL-4097-Dynamics of Cultural Transit - A Digital L(...)	30%	31-12-2016	<input type="text"/>	<input type="checkbox"/>
Jorge Manuel Costa Almeida e Pinho	Investigador	RG-4097-Mapping Dreams: British and North-American(...) *** RG-4097-Shakespeare and the English Canon: a resea(...) *** RG-4097-Anglo-Portuguese Studies *** RG-4097-TEALS: Teacher Education and Applied Langu(...) *** RG-4097-Relational Forms: Intertextual and Interar(...) *** RG-4097-British Culture and History *** TL-4097-Dynamics of Cultural Transit - A Digital L(...)	30%	31-12-2016	<input type="text"/>	<input type="checkbox"/>
Jorge Miguel Bastos da Silva	Investigador	RG-4097-Mapping Dreams: British and North-American(...) *** RG-4097-Shakespeare and the English Canon: a resea(...) *** RG-4097-Anglo-Portuguese Studies *** RG-4097-TEALS: Teacher Education and Applied Langu(...) *** RG-4097-Relational Forms: Intertextual and Interar(...) *** RG-4097-British Culture and History *** TL-4097-Dynamics of Cultural Transit - A Digital L(...)	30%	31-12-2016	<input type="text"/>	<input type="checkbox"/>

José Francisco Apetato Baptista de Sousa	Investigador	RG-4097-Mapping Dreams: British and North-American(...) *** RG-4097-Shakespeare and the English Canon: a resea(...) *** RG-4097-Anglo-Portuguese Studies *** RG-4097-TEALS: Teacher Education and Applied Langu(...) *** RG-4097-Relational Forms: Intertextual and Interar(...) *** RG-4097-British Culture and History *** TL-4097-Dynamics of Cultural Transit - A Digital L(...)	30%	31-12-2016	<input type="text"/>	<input type="checkbox"/>
José Manuel Reis Jorge	Investigador	RG-4097-Mapping Dreams: British and North-American(...) *** RG-4097-Shakespeare and the English Canon: a resea(...) *** RG-4097-Anglo-Portuguese Studies *** RG-4097-TEALS: Teacher Education and Applied Langu(...) *** RG-4097-Relational Forms: Intertextual and Interar(...) *** RG-4097-British Culture and History *** TL-4097-Dynamics of Cultural Transit - A Digital L(...)	30%	31-12-2016	<input type="text"/>	<input type="checkbox"/>
José Maria Sasoma	Investigador	RG-4097-Mapping Dreams: British and North-American(...) *** RG-4097-Shakespeare and the English Canon: a resea(...) *** RG-4097-Anglo-Portuguese Studies *** RG-4097-TEALS: Teacher Education and Applied Langu(...) *** RG-4097-Relational Forms: Intertextual and Interar(...) *** RG-4097-British Culture and History *** TL-4097-Dynamics of Cultural Transit - A Digital L(...)	10%	31-12-2016	<input type="text"/>	<input type="checkbox"/>
José Pedro Santos Leitão Pereira	Investigador	RG-4097-Mapping Dreams: British and North-American(...) *** RG-4097-Shakespeare and the English Canon: a resea(...) *** RG-4097-Anglo-Portuguese Studies *** RG-4097-TEALS: Teacher Education and Applied Langu(...) *** RG-4097-Relational Forms: Intertextual and Interar(...) *** RG-4097-British Culture and History *** TL-4097-Dynamics of Cultural Transit - A Digital L(...)	30%	31-12-2016	<input type="text"/>	<input type="checkbox"/>
Karen Bennett	Investigador	RG-4097-Mapping Dreams: British and North-American(...) *** RG-4097-Shakespeare and the English Canon: a resea(...) *** RG-4097-Anglo-Portuguese Studies *** RG-4097-TEALS: Teacher Education and Applied Langu(...) *** RG-4097-Relational Forms: Intertextual and Interar(...) *** RG-4097-British Culture and History *** TL-4097-Dynamics of Cultural Transit - A Digital L(...)	30%	31-12-2016	<input type="text"/>	<input type="checkbox"/>
Katarzyna Anna Pisarska	Investigador	RG-4097-Mapping Dreams: British and North-American(...) *** RG-4097-Shakespeare and the English Canon: a resea(...) *** RG-4097-Anglo-Portuguese Studies *** RG-4097-TEALS: Teacher Education and Applied Langu(...) *** RG-4097-Relational Forms: Intertextual and Interar(...) *** RG-4097-British Culture and History *** TL-4097-Dynamics of Cultural Transit - A Digital L(...)	30%	31-12-2016	<input type="text"/>	<input type="checkbox"/>
Kathleen Judith Mundell de Calado	Investigador	RG-4097-Mapping Dreams: British and North-American(...) *** RG-4097-Shakespeare and the English Canon: a resea(...) *** RG-4097-Anglo-Portuguese Studies *** RG-4097-TEALS: Teacher Education and Applied Langu(...) *** RG-4097-Relational Forms: Intertextual and Interar(...) *** RG-4097-British Culture and History *** TL-4097-Dynamics of Cultural Transit - A Digital L(...)	50%	31-12-2016	<input type="text"/>	<input type="checkbox"/>
Licínio Luís Narciso de Moreira	Investigador	RG-4097-Mapping Dreams: British and North-American(...) *** RG-4097-Shakespeare and the English Canon: a resea(...) *** RG-4097-Anglo-Portuguese Studies *** RG-4097-TEALS: Teacher Education and Applied Langu(...) *** RG-4097-Relational Forms: Intertextual and Interar(...) *** RG-4097-British Culture and History *** TL-4097-Dynamics of Cultural Transit - A Digital L(...)	10%	31-12-2016	<input type="text"/>	<input type="checkbox"/>
Luís Manuel André Nunes	Investigador	RG-4097-Mapping Dreams: British and North-American(...) *** RG-4097-Shakespeare and the English Canon: a resea(...) *** RG-4097-Anglo-Portuguese Studies *** RG-4097-TEALS: Teacher Education and Applied Langu(...) *** RG-4097-Relational Forms: Intertextual and Interar(...) *** RG-4097-British Culture and History *** TL-4097-Dynamics of Cultural Transit - A Digital L(...)	30%	31-12-2016	<input type="text"/>	<input type="checkbox"/>
Luísa Paula de Sousa Lobo Borges de Araújo	Investigador	RG-4097-Mapping Dreams: British and North-American(...) *** RG-4097-Shakespeare and the English Canon: a resea(...) *** RG-4097-Anglo-Portuguese Studies *** RG-4097-TEALS: Teacher Education and Applied Langu(...) *** RG-4097-Relational Forms: Intertextual and Interar(...) *** RG-4097-British Culture and History *** TL-4097-Dynamics of Cultural Transit - A Digital L(...)	30%	31-12-2016	<input type="text"/>	<input type="checkbox"/>

Manuel Filipe Cruz de Morais Canaveira	Investigador	RG-4097-Mapping Dreams: British and North-American(...) *** RG-4097-Shakespeare and the English Canon: a resea(...) *** RG-4097-Anglo-Portuguese Studies *** RG-4097-TEALS: Teacher Education and Applied Langu(...) *** RG-4097-Relational Forms: Intertextual and Interar(...) *** RG-4097-British Culture and History *** TL-4097-Dynamics of Cultural Transit - A Digital L(...)	30%	31-12-2016	<input type="text"/>	<input type="checkbox"/>
MANUEL GOMES DA TORRE	Investigador	RG-4097-Mapping Dreams: British and North-American(...) *** RG-4097-Shakespeare and the English Canon: a resea(...) *** RG-4097-Anglo-Portuguese Studies *** RG-4097-TEALS: Teacher Education and Applied Langu(...) *** RG-4097-Relational Forms: Intertextual and Interar(...) *** RG-4097-British Culture and History *** TL-4097-Dynamics of Cultural Transit - A Digital L(...)	100%	31-12-2016	<input type="text"/>	<input type="checkbox"/>
Márcia Diana Fernandes Lemos	Investigador	RG-4097-Mapping Dreams: British and North-American(...) *** RG-4097-Shakespeare and the English Canon: a resea(...) *** RG-4097-Anglo-Portuguese Studies *** RG-4097-TEALS: Teacher Education and Applied Langu(...) *** RG-4097-Relational Forms: Intertextual and Interar(...) *** RG-4097-British Culture and History *** TL-4097-Dynamics of Cultural Transit - A Digital L(...)	30%	31-12-2016	<input type="text"/>	<input type="checkbox"/>
Márcio da Silva Santos	Investigador	RG-4097-Mapping Dreams: British and North-American(...) *** RG-4097-Shakespeare and the English Canon: a resea(...) *** RG-4097-Anglo-Portuguese Studies *** RG-4097-TEALS: Teacher Education and Applied Langu(...) *** RG-4097-Relational Forms: Intertextual and Interar(...) *** RG-4097-British Culture and History *** TL-4097-Dynamics of Cultural Transit - A Digital L(...)	30%	31-12-2016	<input type="text"/>	<input type="checkbox"/>
Marco António Franco Neves	Investigador	RG-4097-Mapping Dreams: British and North-American(...) *** RG-4097-Shakespeare and the English Canon: a resea(...) *** RG-4097-Anglo-Portuguese Studies *** RG-4097-TEALS: Teacher Education and Applied Langu(...) *** RG-4097-Relational Forms: Intertextual and Interar(...) *** RG-4097-British Culture and History *** TL-4097-Dynamics of Cultural Transit - A Digital L(...)	10%	31-12-2016	<input type="text"/>	<input type="checkbox"/>
Margarida Maria Bagina Coelho	Investigador	RG-4097-Mapping Dreams: British and North-American(...) *** RG-4097-Shakespeare and the English Canon: a resea(...) *** RG-4097-Anglo-Portuguese Studies *** RG-4097-TEALS: Teacher Education and Applied Langu(...) *** RG-4097-Relational Forms: Intertextual and Interar(...) *** RG-4097-British Culture and History *** TL-4097-Dynamics of Cultural Transit - A Digital L(...)	10%	31-12-2016	<input type="text"/>	<input type="checkbox"/>
Maria Aline Salgueiro Seabra Ferreira	Investigador	RG-4097-Mapping Dreams: British and North-American(...) *** RG-4097-Shakespeare and the English Canon: a resea(...) *** RG-4097-Anglo-Portuguese Studies *** RG-4097-TEALS: Teacher Education and Applied Langu(...) *** RG-4097-Relational Forms: Intertextual and Interar(...) *** RG-4097-British Culture and History *** TL-4097-Dynamics of Cultural Transit - A Digital L(...)	10%	31-12-2016	<input type="text"/>	<input type="checkbox"/>
Maria Cândida de Carvalho Dias Zamith Silva	Investigador	RG-4097-Mapping Dreams: British and North-American(...) *** RG-4097-Shakespeare and the English Canon: a resea(...) *** RG-4097-Anglo-Portuguese Studies *** RG-4097-TEALS: Teacher Education and Applied Langu(...) *** RG-4097-Relational Forms: Intertextual and Interar(...) *** RG-4097-British Culture and History *** TL-4097-Dynamics of Cultural Transit - A Digital L(...)	100%	31-12-2016	<input type="text"/>	<input type="checkbox"/>
Maria da Conceição de Albuquerque Emiliano Onofre Castel-Branco	Investigador	RG-4097-Mapping Dreams: British and North-American(...) *** RG-4097-Shakespeare and the English Canon: a resea(...) *** RG-4097-Anglo-Portuguese Studies *** RG-4097-TEALS: Teacher Education and Applied Langu(...) *** RG-4097-Relational Forms: Intertextual and Interar(...) *** RG-4097-British Culture and History *** TL-4097-Dynamics of Cultural Transit - A Digital L(...)	30%	31-12-2016	<input type="text"/>	<input type="checkbox"/>
Maria de Fátima de Sousa Basto Vieira	Investigador	RG-4097-Mapping Dreams: British and North-American(...) *** RG-4097-Shakespeare and the English Canon: a resea(...) *** RG-4097-Anglo-Portuguese Studies *** RG-4097-TEALS: Teacher Education and Applied Langu(...) *** RG-4097-Relational Forms: Intertextual and Interar(...) *** RG-4097-British Culture and History *** TL-4097-Dynamics of Cultural Transit - A Digital L(...)	50%	31-12-2016	<input type="text"/>	<input type="checkbox"/>

Maria de Fátima Francisca de Oliveira	Investigador	RG-4097-Mapping Dreams: British and North-American(...) *** RG-4097-Shakespeare and the English Canon: a resea(...) *** RG-4097-Anglo-Portuguese Studies *** RG-4097-TEALS: Teacher Education and Applied Langu(...) *** RG-4097-Relational Forms: Intertextual and Interar(...) *** RG-4097-British Culture and History *** TL-4097-Dynamics of Cultural Transit - A Digital L(...)	10%	31-12-2016	<input type="text"/>	<input type="checkbox"/>
María del Carmen Arau Ribeiro	Investigador	RG-4097-Mapping Dreams: British and North-American(...) *** RG-4097-Shakespeare and the English Canon: a resea(...) *** RG-4097-Anglo-Portuguese Studies *** RG-4097-TEALS: Teacher Education and Applied Langu(...) *** RG-4097-Relational Forms: Intertextual and Interar(...) *** RG-4097-British Culture and History *** TL-4097-Dynamics of Cultural Transit - A Digital L(...)	30%	31-12-2016	<input type="text"/>	<input type="checkbox"/>
Maria do Rosário Sampaio Soares de Sousa Leitão Lupi Bello	Investigador	RG-4097-Mapping Dreams: British and North-American(...) *** RG-4097-Shakespeare and the English Canon: a resea(...) *** RG-4097-Anglo-Portuguese Studies *** RG-4097-TEALS: Teacher Education and Applied Langu(...) *** RG-4097-Relational Forms: Intertextual and Interar(...) *** RG-4097-British Culture and History *** TL-4097-Dynamics of Cultural Transit - A Digital L(...)	20%	31-12-2016	<input type="text"/>	<input type="checkbox"/>
Maria Elizabeth Ellison de Matos	Investigador	RG-4097-Mapping Dreams: British and North-American(...) *** RG-4097-Shakespeare and the English Canon: a resea(...) *** RG-4097-Anglo-Portuguese Studies *** RG-4097-TEALS: Teacher Education and Applied Langu(...) *** RG-4097-Relational Forms: Intertextual and Interar(...) *** RG-4097-British Culture and History *** TL-4097-Dynamics of Cultural Transit - A Digital L(...)	30%	31-12-2016	<input type="text"/>	<input type="checkbox"/>
Maria Isabel da Cunha Donas Botto	Investigador	RG-4097-Mapping Dreams: British and North-American(...) *** RG-4097-Shakespeare and the English Canon: a resea(...) *** RG-4097-Anglo-Portuguese Studies *** RG-4097-TEALS: Teacher Education and Applied Langu(...) *** RG-4097-Relational Forms: Intertextual and Interar(...) *** RG-4097-British Culture and History *** TL-4097-Dynamics of Cultural Transit - A Digital L(...)	30%	02-11-2015	<input type="text"/>	<input checked="" type="checkbox"/>
Maria Isabel de Freitas Gandum	Investigador	RG-4097-Mapping Dreams: British and North-American(...) *** RG-4097-Shakespeare and the English Canon: a resea(...) *** RG-4097-Anglo-Portuguese Studies *** RG-4097-TEALS: Teacher Education and Applied Langu(...) *** RG-4097-Relational Forms: Intertextual and Interar(...) *** RG-4097-British Culture and History *** TL-4097-Dynamics of Cultural Transit - A Digital L(...)	10%	31-12-2016	<input type="text"/>	<input type="checkbox"/>
Maria Isabel Mendonça Orega	Investigador	RG-4097-Mapping Dreams: British and North-American(...) *** RG-4097-Shakespeare and the English Canon: a resea(...) *** RG-4097-Anglo-Portuguese Studies *** RG-4097-TEALS: Teacher Education and Applied Langu(...) *** RG-4097-Relational Forms: Intertextual and Interar(...) *** RG-4097-British Culture and History *** TL-4097-Dynamics of Cultural Transit - A Digital L(...)	30%	02-11-2015	<input type="text"/>	<input type="checkbox"/>
Maria João da Rocha Afonso	Investigador	RG-4097-Mapping Dreams: British and North-American(...) *** RG-4097-Shakespeare and the English Canon: a resea(...) *** RG-4097-Anglo-Portuguese Studies *** RG-4097-TEALS: Teacher Education and Applied Langu(...) *** RG-4097-Relational Forms: Intertextual and Interar(...) *** RG-4097-British Culture and History *** TL-4097-Dynamics of Cultural Transit - A Digital L(...)	10%	31-12-2016	<input type="text"/>	<input type="checkbox"/>
Maria Leonor Ribeiro da Fonseca Calixto Machado de Sousa	Investigador	RG-4097-Mapping Dreams: British and North-American(...) *** RG-4097-Shakespeare and the English Canon: a resea(...) *** RG-4097-Anglo-Portuguese Studies *** RG-4097-TEALS: Teacher Education and Applied Langu(...) *** RG-4097-Relational Forms: Intertextual and Interar(...) *** RG-4097-British Culture and History *** TL-4097-Dynamics of Cultural Transit - A Digital L(...)	10%	31-12-2016	<input type="text"/>	<input type="checkbox"/>
Maria Margarida Afonso de Passos Morgado	Investigador	RG-4097-Mapping Dreams: British and North-American(...) *** RG-4097-Shakespeare and the English Canon: a resea(...) *** RG-4097-Anglo-Portuguese Studies *** RG-4097-TEALS: Teacher Education and Applied Langu(...) *** RG-4097-Relational Forms: Intertextual and Interar(...) *** RG-4097-British Culture and History *** TL-4097-Dynamics of Cultural Transit - A Digital L(...)	30%	31-12-2016	<input type="text"/>	<input type="checkbox"/>

Maria Teresa Correia Casal	Investigador	RG-4097-Mapping Dreams: British and North-American(...) *** RG-4097-Shakespeare and the English Canon: a resea(...) *** RG-4097-Anglo-Portuguese Studies *** RG-4097-TEALS: Teacher Education and Applied Langu(...) *** RG-4097-Relational Forms: Intertextual and Interar(...) *** RG-4097-British Culture and History *** TL-4097-Dynamics of Cultural Transit - A Digital L(...)	10%	31-12-2016	<input type="text"/>	<input type="checkbox"/>
Maria Teresa Lobo Castilho	Investigador	RG-4097-Mapping Dreams: British and North-American(...) *** RG-4097-Shakespeare and the English Canon: a resea(...) *** RG-4097-Anglo-Portuguese Studies *** RG-4097-TEALS: Teacher Education and Applied Langu(...) *** RG-4097-Relational Forms: Intertextual and Interar(...) *** RG-4097-British Culture and History *** TL-4097-Dynamics of Cultural Transit - A Digital L(...)	30%	31-12-2016	<input type="text"/>	<input type="checkbox"/>
Maria Teresa Vieira da Silva	Investigador	RG-4097-Mapping Dreams: British and North-American(...) *** RG-4097-Shakespeare and the English Canon: a resea(...) *** RG-4097-Anglo-Portuguese Studies *** RG-4097-TEALS: Teacher Education and Applied Langu(...) *** RG-4097-Relational Forms: Intertextual and Interar(...) *** RG-4097-British Culture and History *** TL-4097-Dynamics of Cultural Transit - A Digital L(...)	30%	02-11-2015	<input type="text"/>	<input checked="" type="checkbox"/>
Maria Zulmira Bandarra de Sousa Verissimo Castanheira	Investigador	RG-4097-Mapping Dreams: British and North-American(...) *** RG-4097-Shakespeare and the English Canon: a resea(...) *** RG-4097-Anglo-Portuguese Studies *** RG-4097-TEALS: Teacher Education and Applied Langu(...) *** RG-4097-Relational Forms: Intertextual and Interar(...) *** RG-4097-British Culture and History *** TL-4097-Dynamics of Cultural Transit - A Digital L(...)	30%	31-12-2016	<input type="text"/>	<input type="checkbox"/>
Mariana Silva Leal de Faria Maurício	Investigador	RG-4097-Mapping Dreams: British and North-American(...) *** RG-4097-Shakespeare and the English Canon: a resea(...) *** RG-4097-Anglo-Portuguese Studies *** RG-4097-TEALS: Teacher Education and Applied Langu(...) *** RG-4097-Relational Forms: Intertextual and Interar(...) *** RG-4097-British Culture and History *** TL-4097-Dynamics of Cultural Transit - A Digital L(...)	10%	31-12-2016	<input type="text"/>	<input type="checkbox"/>
Mário Bruno Pais Brandão Franco da Cruz	Investigador	RG-4097-Mapping Dreams: British and North-American(...) *** RG-4097-Shakespeare and the English Canon: a resea(...) *** RG-4097-Anglo-Portuguese Studies *** RG-4097-TEALS: Teacher Education and Applied Langu(...) *** RG-4097-Relational Forms: Intertextual and Interar(...) *** RG-4097-British Culture and History *** TL-4097-Dynamics of Cultural Transit - A Digital L(...)	10%	31-12-2016	<input type="text"/>	<input type="checkbox"/>
Mark William Poole	Investigador	RG-4097-Mapping Dreams: British and North-American(...) *** RG-4097-Shakespeare and the English Canon: a resea(...) *** RG-4097-Anglo-Portuguese Studies *** RG-4097-TEALS: Teacher Education and Applied Langu(...) *** RG-4097-Relational Forms: Intertextual and Interar(...) *** RG-4097-British Culture and History *** TL-4097-Dynamics of Cultural Transit - A Digital L(...)	30%	31-12-2016	<input type="text"/>	<input type="checkbox"/>
Marta Coelho Moreira de Azevedo	Investigador	RG-4097-Mapping Dreams: British and North-American(...) *** RG-4097-Shakespeare and the English Canon: a resea(...) *** RG-4097-Anglo-Portuguese Studies *** RG-4097-TEALS: Teacher Education and Applied Langu(...) *** RG-4097-Relational Forms: Intertextual and Interar(...) *** RG-4097-British Culture and History *** TL-4097-Dynamics of Cultural Transit - A Digital L(...)	30%	31-12-2016	<input type="text"/>	<input type="checkbox"/>
marta pereira ferreira correia	Investigador	RG-4097-Mapping Dreams: British and North-American(...) *** RG-4097-Shakespeare and the English Canon: a resea(...) *** RG-4097-Anglo-Portuguese Studies *** RG-4097-TEALS: Teacher Education and Applied Langu(...) *** RG-4097-Relational Forms: Intertextual and Interar(...) *** RG-4097-British Culture and History *** TL-4097-Dynamics of Cultural Transit - A Digital L(...)	30%	31-12-2016	<input type="text"/>	<input type="checkbox"/>
Miguel dos Santos Silva Ramalhete Gomes	Investigador	RG-4097-Mapping Dreams: British and North-American(...) *** RG-4097-Shakespeare and the English Canon: a resea(...) *** RG-4097-Anglo-Portuguese Studies *** RG-4097-TEALS: Teacher Education and Applied Langu(...) *** RG-4097-Relational Forms: Intertextual and Interar(...) *** RG-4097-British Culture and History *** TL-4097-Dynamics of Cultural Transit - A Digital L(...)	100%	31-12-2016	<input type="text"/>	<input type="checkbox"/>

Miguel Nuno Mercês de Mello de Alarcão e Silva	Investigador	RG-4097-Mapping Dreams: British and North-American(...) *** RG-4097-Shakespeare and the English Canon: a resea(...) *** RG-4097-Anglo-Portuguese Studies *** RG-4097-TEALS: Teacher Education and Applied Langu(...) *** RG-4097-Relational Forms: Intertextual and Interar(...) *** RG-4097-British Culture and History *** TL-4097-Dynamics of Cultural Transit - A Digital L(...)	30%	31-12-2016	<input type="text"/>	<input type="checkbox"/>
Moira Catriona Camotim Difelice	Investigador	RG-4097-Mapping Dreams: British and North-American(...) *** RG-4097-Shakespeare and the English Canon: a resea(...) *** RG-4097-Anglo-Portuguese Studies *** RG-4097-TEALS: Teacher Education and Applied Langu(...) *** RG-4097-Relational Forms: Intertextual and Interar(...) *** RG-4097-British Culture and History *** TL-4097-Dynamics of Cultural Transit - A Digital L(...)	10%	31-12-2016	<input type="text"/>	<input type="checkbox"/>
MUHSIN MUMCU	Investigador	RG-4097-Mapping Dreams: British and North-American(...) *** RG-4097-Shakespeare and the English Canon: a resea(...) *** RG-4097-Anglo-Portuguese Studies *** RG-4097-TEALS: Teacher Education and Applied Langu(...) *** RG-4097-Relational Forms: Intertextual and Interar(...) *** RG-4097-British Culture and History *** TL-4097-Dynamics of Cultural Transit - A Digital L(...)	10%	02-11-2015	<input type="text"/>	<input checked="" type="checkbox"/>
Nélia Fátima Cota Costa	Investigador	RG-4097-Mapping Dreams: British and North-American(...) *** RG-4097-Shakespeare and the English Canon: a resea(...) *** RG-4097-Anglo-Portuguese Studies *** RG-4097-TEALS: Teacher Education and Applied Langu(...) *** RG-4097-Relational Forms: Intertextual and Interar(...) *** RG-4097-British Culture and History *** TL-4097-Dynamics of Cultural Transit - A Digital L(...)	10%	31-12-2016	<input type="text"/>	<input type="checkbox"/>
Nicolas Robert Hurst	Investigador	RG-4097-Mapping Dreams: British and North-American(...) *** RG-4097-Shakespeare and the English Canon: a resea(...) *** RG-4097-Anglo-Portuguese Studies *** RG-4097-TEALS: Teacher Education and Applied Langu(...) *** RG-4097-Relational Forms: Intertextual and Interar(...) *** RG-4097-British Culture and History *** TL-4097-Dynamics of Cultural Transit - A Digital L(...)	30%	31-12-2016	<input type="text"/>	<input type="checkbox"/>
Nivalda Mércia de Oliveira	Investigador	RG-4097-Mapping Dreams: British and North-American(...) *** RG-4097-Shakespeare and the English Canon: a resea(...) *** RG-4097-Anglo-Portuguese Studies *** RG-4097-TEALS: Teacher Education and Applied Langu(...) *** RG-4097-Relational Forms: Intertextual and Interar(...) *** RG-4097-British Culture and History *** TL-4097-Dynamics of Cultural Transit - A Digital L(...)	10%	31-12-2016	<input type="text"/>	<input type="checkbox"/>
Noémia Maria Delgado Jorge de Sousa Rodrigues	Investigador	RG-4097-Mapping Dreams: British and North-American(...) *** RG-4097-Shakespeare and the English Canon: a resea(...) *** RG-4097-Anglo-Portuguese Studies *** RG-4097-TEALS: Teacher Education and Applied Langu(...) *** RG-4097-Relational Forms: Intertextual and Interar(...) *** RG-4097-British Culture and History *** TL-4097-Dynamics of Cultural Transit - A Digital L(...)	10%	31-12-2016	<input type="text"/>	<input type="checkbox"/>
Nuno Manuel Dias Pinto Ribeiro	Investigador	RG-4097-Mapping Dreams: British and North-American(...) *** RG-4097-Shakespeare and the English Canon: a resea(...) *** RG-4097-Anglo-Portuguese Studies *** RG-4097-TEALS: Teacher Education and Applied Langu(...) *** RG-4097-Relational Forms: Intertextual and Interar(...) *** RG-4097-British Culture and History *** TL-4097-Dynamics of Cultural Transit - A Digital L(...)	30%	31-12-2016	<input type="text"/>	<input type="checkbox"/>
Olga Maria Azevedo Almeida	Investigador	RG-4097-Mapping Dreams: British and North-American(...) *** RG-4097-Shakespeare and the English Canon: a resea(...) *** RG-4097-Anglo-Portuguese Studies *** RG-4097-TEALS: Teacher Education and Applied Langu(...) *** RG-4097-Relational Forms: Intertextual and Interar(...) *** RG-4097-British Culture and History *** TL-4097-Dynamics of Cultural Transit - A Digital L(...)	30%	31-12-2016	<input type="text"/>	<input type="checkbox"/>
Patrícia Alves de Carvalho Lobo	Investigador	RG-4097-Mapping Dreams: British and North-American(...) *** RG-4097-Shakespeare and the English Canon: a resea(...) *** RG-4097-Anglo-Portuguese Studies *** RG-4097-TEALS: Teacher Education and Applied Langu(...) *** RG-4097-Relational Forms: Intertextual and Interar(...) *** RG-4097-British Culture and History *** TL-4097-Dynamics of Cultural Transit - A Digital L(...)	10%	31-12-2016	<input type="text"/>	<input type="checkbox"/>

Paulo Miguel Henriques Tavares	Investigador	RG-4097-Mapping Dreams: British and North-American(...) *** RG-4097-Shakespeare and the English Canon: a resea(...) *** RG-4097-Anglo-Portuguese Studies *** RG-4097-TEALS: Teacher Education and Applied Langu(...) *** RG-4097-Relational Forms: Intertextual and Interar(...) *** RG-4097-British Culture and History *** TL-4097-Dynamics of Cultural Transit - A Digital L(...)	10%	02-11-2015	<input type="text"/>	<input checked="" type="checkbox"/>
Ricardo Manuel Fernandes Marques	Investigador	RG-4097-Mapping Dreams: British and North-American(...) *** RG-4097-Shakespeare and the English Canon: a resea(...) *** RG-4097-Anglo-Portuguese Studies *** RG-4097-TEALS: Teacher Education and Applied Langu(...) *** RG-4097-Relational Forms: Intertextual and Interar(...) *** RG-4097-British Culture and History *** TL-4097-Dynamics of Cultural Transit - A Digital L(...)	0%	31-12-2016	<input type="text"/>	<input type="checkbox"/>
Rima Jay Prakash	Investigador	RG-4097-Mapping Dreams: British and North-American(...) *** RG-4097-Shakespeare and the English Canon: a resea(...) *** RG-4097-Anglo-Portuguese Studies *** RG-4097-TEALS: Teacher Education and Applied Langu(...) *** RG-4097-Relational Forms: Intertextual and Interar(...) *** RG-4097-British Culture and History *** TL-4097-Dynamics of Cultural Transit - A Digital L(...)	10%	31-12-2016	<input type="text"/>	<input type="checkbox"/>
Rita Salomé Varela Andrade Rodrigues Baleiro	Investigador	RG-4097-Mapping Dreams: British and North-American(...) *** RG-4097-Shakespeare and the English Canon: a resea(...) *** RG-4097-Anglo-Portuguese Studies *** RG-4097-TEALS: Teacher Education and Applied Langu(...) *** RG-4097-Relational Forms: Intertextual and Interar(...) *** RG-4097-British Culture and History *** TL-4097-Dynamics of Cultural Transit - A Digital L(...)	30%	31-12-2016	<input type="text"/>	<input type="checkbox"/>
Rodrigo de Jesus Nunes Ramos	Investigador	RG-4097-Mapping Dreams: British and North-American(...) *** RG-4097-Shakespeare and the English Canon: a resea(...) *** RG-4097-Anglo-Portuguese Studies *** RG-4097-TEALS: Teacher Education and Applied Langu(...) *** RG-4097-Relational Forms: Intertextual and Interar(...) *** RG-4097-British Culture and History *** TL-4097-Dynamics of Cultural Transit - A Digital L(...)	10%	31-12-2016	<input type="text"/>	<input type="checkbox"/>
Rogério Bianchi de Araújo	Investigador	RG-4097-Mapping Dreams: British and North-American(...) *** RG-4097-Shakespeare and the English Canon: a resea(...) *** RG-4097-Anglo-Portuguese Studies *** RG-4097-TEALS: Teacher Education and Applied Langu(...) *** RG-4097-Relational Forms: Intertextual and Interar(...) *** RG-4097-British Culture and History *** TL-4097-Dynamics of Cultural Transit - A Digital L(...)	30%	02-11-2015	<input type="text"/>	<input type="checkbox"/>
Rogério Miguel do Deserto Rodrigues de Puga	Investigador	RG-4097-Mapping Dreams: British and North-American(...) *** RG-4097-Shakespeare and the English Canon: a resea(...) *** RG-4097-Anglo-Portuguese Studies *** RG-4097-TEALS: Teacher Education and Applied Langu(...) *** RG-4097-Relational Forms: Intertextual and Interar(...) *** RG-4097-British Culture and History *** TL-4097-Dynamics of Cultural Transit - A Digital L(...)	30%	31-12-2016	<input type="text"/>	<input type="checkbox"/>
Rúben Tiago Medronho Constantino Correia	Investigador	RG-4097-Mapping Dreams: British and North-American(...) *** RG-4097-Shakespeare and the English Canon: a resea(...) *** RG-4097-Anglo-Portuguese Studies *** RG-4097-TEALS: Teacher Education and Applied Langu(...) *** RG-4097-Relational Forms: Intertextual and Interar(...) *** RG-4097-British Culture and History *** TL-4097-Dynamics of Cultural Transit - A Digital L(...)	10%	31-12-2016	<input type="text"/>	<input type="checkbox"/>
Rui Manuel Gomes de Carvalho Homem	Investigador	RG-4097-Mapping Dreams: British and North-American(...) *** RG-4097-Shakespeare and the English Canon: a resea(...) *** RG-4097-Anglo-Portuguese Studies *** RG-4097-TEALS: Teacher Education and Applied Langu(...) *** RG-4097-Relational Forms: Intertextual and Interar(...) *** RG-4097-British Culture and History *** TL-4097-Dynamics of Cultural Transit - A Digital L(...)	35%	31-12-2016	<input type="text"/>	<input type="checkbox"/>
Rui Pedro Santos Rato	Investigador	RG-4097-Mapping Dreams: British and North-American(...) *** RG-4097-Shakespeare and the English Canon: a resea(...) *** RG-4097-Anglo-Portuguese Studies *** RG-4097-TEALS: Teacher Education and Applied Langu(...) *** RG-4097-Relational Forms: Intertextual and Interar(...) *** RG-4097-British Culture and History *** TL-4097-Dynamics of Cultural Transit - A Digital L(...)	30%	31-12-2016	<input type="text"/>	<input type="checkbox"/>

Sandra Jones Mourao	Investigador	RG-4097-Mapping Dreams: British and North-American(...) *** RG-4097-Shakespeare and the English Canon: a resea(...) *** RG-4097-Anglo-Portuguese Studies *** RG-4097-TEALS: Teacher Education and Applied Langu(...) *** RG-4097-Relational Forms: Intertextual and Interar(...) *** RG-4097-British Culture and History *** TL-4097-Dynamics of Cultural Transit - A Digital L(...)	30%	31-12-2016	<input type="text"/>	<input type="checkbox"/>
Sandra Maria Freitas Cardoso Amaral	Investigador	RG-4097-Mapping Dreams: British and North-American(...) *** RG-4097-Shakespeare and the English Canon: a resea(...) *** RG-4097-Anglo-Portuguese Studies *** RG-4097-TEALS: Teacher Education and Applied Langu(...) *** RG-4097-Relational Forms: Intertextual and Interar(...) *** RG-4097-British Culture and History *** TL-4097-Dynamics of Cultural Transit - A Digital L(...)	10%	31-12-2016	<input type="text"/>	<input type="checkbox"/>
Sara Graça da Silva	Investigador	RG-4097-Mapping Dreams: British and North-American(...) *** RG-4097-Shakespeare and the English Canon: a resea(...) *** RG-4097-Anglo-Portuguese Studies *** RG-4097-TEALS: Teacher Education and Applied Langu(...) *** RG-4097-Relational Forms: Intertextual and Interar(...) *** RG-4097-British Culture and History *** TL-4097-Dynamics of Cultural Transit - A Digital L(...)	0%	31-12-2016	<input type="text"/>	<input type="checkbox"/>
Sofia Maria Cruz de Melo Araújo	Investigador	RG-4097-Mapping Dreams: British and North-American(...) *** RG-4097-Shakespeare and the English Canon: a resea(...) *** RG-4097-Anglo-Portuguese Studies *** RG-4097-TEALS: Teacher Education and Applied Langu(...) *** RG-4097-Relational Forms: Intertextual and Interar(...) *** RG-4097-British Culture and History *** TL-4097-Dynamics of Cultural Transit - A Digital L(...)	20%	31-12-2016	<input type="text"/>	<input type="checkbox"/>
Sónia Cristina da Silva Couto Leitão Pacheco	Investigador	RG-4097-Mapping Dreams: British and North-American(...) *** RG-4097-Shakespeare and the English Canon: a resea(...) *** RG-4097-Anglo-Portuguese Studies *** RG-4097-TEALS: Teacher Education and Applied Langu(...) *** RG-4097-Relational Forms: Intertextual and Interar(...) *** RG-4097-British Culture and History *** TL-4097-Dynamics of Cultural Transit - A Digital L(...)	10%	31-12-2016	<input type="text"/>	<input type="checkbox"/>
Susana Filipa Ferreira Correia	Investigador	RG-4097-Mapping Dreams: British and North-American(...) *** RG-4097-Shakespeare and the English Canon: a resea(...) *** RG-4097-Anglo-Portuguese Studies *** RG-4097-TEALS: Teacher Education and Applied Langu(...) *** RG-4097-Relational Forms: Intertextual and Interar(...) *** RG-4097-British Culture and History *** TL-4097-Dynamics of Cultural Transit - A Digital L(...)	30%	31-12-2016	<input type="text"/>	<input type="checkbox"/>
Susana Santos Ângelo Salgado Valdez Sengo	Investigador	RG-4097-Mapping Dreams: British and North-American(...) *** RG-4097-Shakespeare and the English Canon: a resea(...) *** RG-4097-Anglo-Portuguese Studies *** RG-4097-TEALS: Teacher Education and Applied Langu(...) *** RG-4097-Relational Forms: Intertextual and Interar(...) *** RG-4097-British Culture and History *** TL-4097-Dynamics of Cultural Transit - A Digital L(...)	10%	31-12-2016	<input type="text"/>	<input type="checkbox"/>
Teresa Maria Dimas Botelho da Silva	Investigador	RG-4097-Mapping Dreams: British and North-American(...) *** RG-4097-Shakespeare and the English Canon: a resea(...) *** RG-4097-Anglo-Portuguese Studies *** RG-4097-TEALS: Teacher Education and Applied Langu(...) *** RG-4097-Relational Forms: Intertextual and Interar(...) *** RG-4097-British Culture and History *** TL-4097-Dynamics of Cultural Transit - A Digital L(...)	30%	31-12-2016	<input type="text"/>	<input type="checkbox"/>
Teresa Raquel Nunes Pereira	Investigador	RG-4097-Mapping Dreams: British and North-American(...) *** RG-4097-Shakespeare and the English Canon: a resea(...) *** RG-4097-Anglo-Portuguese Studies *** RG-4097-TEALS: Teacher Education and Applied Langu(...) *** RG-4097-Relational Forms: Intertextual and Interar(...) *** RG-4097-British Culture and History *** TL-4097-Dynamics of Cultural Transit - A Digital L(...)	100%	31-12-2016	<input type="text"/>	<input type="checkbox"/>
Vanessa Marie Boutefeu	Investigador	RG-4097-Mapping Dreams: British and North-American(...) *** RG-4097-Shakespeare and the English Canon: a resea(...) *** RG-4097-Anglo-Portuguese Studies *** RG-4097-TEALS: Teacher Education and Applied Langu(...) *** RG-4097-Relational Forms: Intertextual and Interar(...) *** RG-4097-British Culture and History *** TL-4097-Dynamics of Cultural Transit - A Digital L(...)	10%	31-12-2016	<input type="text"/>	<input type="checkbox"/>

Rui Manuel Gomes de Carvalho Homem	Inv. Responsável anterior		0%	<input type="text"/>	23-03-2015	<input type="checkbox"/>
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3. Publicações

Apenas para o período a que respeita o Relatório de Progresso, indique trabalhos apresentadas ou aceites para publicação ou apresentação, e trabalhos submetidos no período a que o relatório respeita.

A informação pretendida neste campo é inserida em formato livre. Para cada publicação deve ser indicada a seguinte informação:

- Descrição, contendo os seguintes elementos:
 - Em livros ou monografias: autor(es), título, número e/ou identificação da edição, número do volume, lugar da publicação, número de páginas;
 - Em revistas científicas: autor(es), título, título da revista, lugar da publicação, número do volume, número da primeira e última página;
 - Em artigos ou abstracts de comunicações científicas ou outras participações de índole científica em congressos internacionais ou nacionais: autor(es), título do artigo ou comunicação, nome da publicação, volume, número de páginas;
- Estado, indicando a situação:
 - Publicado/Apresentado;
 - Aceite para publicação/apresentação;
 - Submetido.

Nos trabalhos aceites para apresentação ou publicação, a data de aceitação deve ser indicada no campo descrição.

Nota em 22-11-2011: Para os trabalhos que tenham sido publicados ou apresentados deve ser indicado o URL onde o mesmo possa ser consultado, devendo este URL ser mantido pelo mesmo período do dossier de projecto.

Exemplos:

- Aceite - I. Santos, J. Rodrigues, "Non linear control design of a team of autonomous vehicles", aceite (Dezembro de 2008) para apresentação na IEEE Conference on Control Systems, Madrid, Espanha, Maio de 2009. URL: <http://www.xpto.xpto.pt>
- Publicado - A. Silva, P. Oliveira, "Social behaviour of a dog colony in extreme conditions", Journal of Animal Behaviour, Elsevier, Vol. 2, Nº3, pp.373-395, September 2009. URL: <http://www.xpto.xpto.pt>
- Apresentado - V. Santos, J. Rodrigues, "Medical image segmentation for endoscopy applications", Proc. of the International Conference on Medical Imaging, Pittsburgh, USA, March 2009, pp. 304-312. URL: <http://www.xpto.xpto.pt>
- Submetido - M. Santos, P. Oliveira, "Comparative Analysis of Elephant Populations", submetido (Fevereiro de 2009) para apresentação na International Conference on Veterinary Studies, S. Paulo, Brasil, Novembro de 2009.

Nota em 01-02-2017: Chama-se a atenção para a necessidade absoluta do cumprimento das Normas de Informação e Publicidade disponíveis para consulta em http://www.fct.pt/apoios/projectos/docs/Normas_de_Informação_e_Publicidade_2016.pdf para projetos OE, e para projetos cofinanciados pelo FEDER disponíveis nos sites dos Programas Operacionais responsáveis pelos financiamentos.

Nota: Os títulos abaixo descritos, todos já publicados, reportam-se a uma seleção de livros e capítulos de livros não só de 2016 mas também do 1º semestre de 2017, porque entretanto foi necessário iniciar o projecto de recuperação com financiamento extraordinário, com muitas actividades que acompanham todo o ano lectivo de 2016-17. Os restantes títulos (2016-17) são apresentados em documento anexo a este Relatório.

Livros Projeto Shakespeare>

Ribeiro, Nuno (2016), Timão de Atenas (introd., tradução e notas), Lisboa, Relógio d'Água
 Torre, Manuel Gomes da (2016), O Rei Lear (introd., tradução e notas), 2ª ed., revista, Lisboa, Relógio d'Água
 Torre, Manuel Gomes da (2016), Tito Andrónico (introd., tradução e notas), Lisboa, Relógio d'Água

Outros livros>

Almeida, Maria Clotilde, Luís Cavaco-Cruz e Iolanda Ramos, eds. (2016). Tradução, Transcrição, Transculturalidade. Independence, MO: Arkonte Publishing.

Bastos da Silva, Jorge, Frias, Joana Matos (eds.) (2016), A time to reason and compare: International modernism revisited one hundred years after, Newcastle-upon-Tyne, Cambridge Scholars Publishing

Ceia, Carlos (2016), Que Alguém Somos? - O Ensino de Línguas Estrangeiras em Portugal, 2017. E-book, Escryptos, ISBN: 9789899534728

Capítulos de Livros>

Araújo Sofia (2016), ""something a little bit 'tasty'" George Orwell, food, politics, and empathy", in OLSSON, Anna et al Food Futures – Ethics, Science & Culture, Wageningen: Wageningen Academic Publishers

Bastos da Silva, Jorge (2016), "Between Victorian 'Hypocrisy' and 'Spiritual Supremacy': Tennyson in Portugal", The reception of Alfred Tennyson in Europe, Bloomsbury, pp. 175-193

Cunha, Gualter (2016), "Reading 1912: Modernism and the Little Magazines". A time to reason and compare: International modernism revisited one hundred years after, eds. Jorge Bastos da Silva e Joana Matos Frias, Newcastle-upon-Tyne, Cambridge Scholars Publishing, pp. 69-86

Gomes, Miguel Ramalheite (2016), "Learning by rote: Joyce and the external memory drive", A Time to Reason and Compare: International Modernism Revisited One Hundred Years After, Jorge Bastos da Silva & Joana Matos Frias (eds), Newcastle upon Tyne, Cambridge Scholars Publishing, 37-52

Homem, Rui Carvalho (2017). 'Form, Deformity: On Pathology and Poetics in Paul Muldoon', National Identities and Imperfections in Contemporary Irish Literature: Unbecoming Irishness, ed. Luz Mar González-Arias. London: Palgrave Macmillan, 2017. pp. 115-29.

Lopes, António (2016). 'PETALL in action: latest developments and future directions of the EU-funded project Pan-European Task Activities for Language Learning'. In Papadima Sophocleous, Salomi, Bradley, Linda and Thoušný, Sylvie. CALL communities and culture. Dublin: Research-publishing.net, pp. 290-295.

Márcia Lemos (2017), " 'To make soundsense and sensesound' : On the Challenges of Translating Finnegans Wake", Translation, the Canon and its Discontents: Version and Subversion, ed. Miguel Ramalheite Gomes, Cambridge, Cambridge Scholars Publishing.

Matos, Ana Gonçalves e Helena Lopes (2016). "Sprache der Vögel: Citizenship Education through Literary Texts to Reach Learners". In Alistair Ross, Michalis Kakos and Christoph Müller-Hofstede (eds) Beyond Us vs Them: Citizenship Education with Hard to Reach Learners in Europe. Bonn: Bundeszentrale für Politische Bildung.

Morgado, M., Coelho, M., Arau Ribeiro, M.C., Silva, M. M. & Gonçalves, A. (2016), CLIL/AICL no Ensino Superior Português. Uma Experiência Pedagógica Inovadora. Estratégias de Ensino e Sucesso Académico: Boas Práticas no Ensino Superior, Vol. 2 – Inovação no Ensino Superior, Susana Gonçalves et ali (Coord.), Coimbra, Centro de Inovação e Estudo da Pedagogia no Ensino Superior (CInEP), (pp. 177-194).

Mourão, S. (2017). Picturebooks in instructed foreign language learning contexts. In M. Nikolajeva & C. Beauvais (Eds.) The Edinburgh Companion to Children's Literature. Edinburgh: Edinburgh University Press.

Orega, M. I. & Tardão, L. (2016). Using a TBLT approach with a 9th grade class. In Ruiz-Cecilia, R. & Lopes, A. (Eds.) Current Issues in Language Teaching. Developing and Innovating Approaches in the Language Classroom. (pp 37-44). Saarbrücken: Editorial Académica Española

Pinho, Jorge Almeida (2017) "Canon and the Case of The Jewel of Seven Stars, by Bram Stoker", in Translation, the Canon and its Discontents: Version and Subversion. Gomes, M. (Ed.). Newcastle upon Tyne: Cambridge Scholars Publishing.

Ramos, Iolanda (2016). "Exploring the Realms of Utopia: Science Fiction and Adventure in A Red Sun Also Rises and The Giver". Utopia(s): Worlds and Frontiers of the Imaginary. Ed. Maria do Rosário Monteiro and Mário S. Ming Kong. London: CRC Press, pp. 387-391.

Pisarska, Katarzyna (2016), "A Humanist Writes a Utopia: Science and Education in John Macmillan Brown's 'Limnora: The Island of Progress' (1903)", Academia in Fact and Fiction, ed. L. Gruszewska-Blaim & M. Moseley. Frankfurt am Main: Peter Lang, pp. 205-217.

Vieira, Fátima (2017), "From the Political Utopia to the Philosophical Utopia—and Rescuing the Political Utopia, on Second Thought", Utopian Horizons: Ideology, Politics, Literature, ed. Zsolt Czigányik, Budapest, Central European University Press, pp. 63-76

4. Indicadores de Realização Física

Neste quadro deve indicar os valores referentes ao período a que corresponde o Relatório de Progresso.

Neste quadro deve apenas indicar concretizações efectivas. Não indique publicações submetidas para publicação, nem teses que ainda não tenham sido discutidas.

Indicadores	Quantidade realizada
A - Publicações	
Livros	24
Artigos em revistas internacionais	37
Artigos em revistas nacionais	40
B - Comunicações	
Comunicações em encontros científicos internacionais	107
Comunicações em encontros científicos nacionais	77
C - Relatórios	0
D - Organização de seminários e conferências	10
E - Formação avançada	
Teses de Doutoramento	7
Teses de Mestrado	64
Outras	11
F - Modelos	0
G - Aplicações computacionais	0
H - Instalações piloto	0
I - Protótipos laboratoriais	0
J - Patentes	0
L - Outros	

5. Ficheiros Anexos (opcional)

Neste item poderá incluir, apenas se entender como estritamente necessário, ficheiros com formato PDF, que tenham sido referidos no relatório, por exemplo, gráficos, esquemas, fotografias.

O conjunto dos ficheiros (em número máximo de cinco) ou o arquivo comprimido a submeter não poderão ultrapassar 10MB.

Nome	Ponto do RP	Descrição
Relatorio_CETAPS_publicacoes_formatado_final_30_8_2017_versaoFCT.pdf	3	Informação complementar com publica